

Admissions Policy

Shizuoka University's Admissions Policy: The Students We Seek

The individuals we cultivate

Based on a foundation of "Freedom and Enlightenment," the faculty and students of Shizuoka University strive for the "Creation of the Future," a future that is peaceful and abundant. In line with this vision, we develop individuals who can assume responsibility for the future of the planet, equipped with an international outlook toward the nations of Asia and the rest of the world, possessing advanced specialty expertise and a strong willingness to face challenges without fear of failure. These individuals will be the learned minds equipped with abundant humanity who will lead society in a wide range of fields and continue to pursue solutions to the problems of the 21st century.

Educational goals

To cultivate wisdom and abundant sensibility, we provide students with opportunities for field work, manufacturing experience, local community development, and contact with schools and regional facilities where they can grow alongside children. The human potential stimulated by these opportunities will be reflected in students' study and research in basic and applied fields.

The students we seek

We seek students who are not afraid to fail; who possess a youthful capacity to face challenges; who listen to the opinions of others, learn from them, and seek compromise; and who have a rich capacity for self-assertion.

Admissions Policy by Faculty: The Students We Seek

Faculty of Humanities and Social Sciences

The individuals we cultivate

We cultivate citizens and members of society who will serve the advancement of humanity with an international outlook and well-rounded education as well as the specialized knowledge and capacities required to address the diverse problems of the 21st century (including environmental problems, population explosion and poverty, underdevelopment and inequality, medical/welfare/educational/cultural development, ethnic problems, sustainable economic and social growth, and

population decline due to lower birth rates and aging populations) in such areas as society, culture, politics, and economics.

Educational goals

In addition to specialized education in the various subjects offered by the Faculty of Humanities and Social Sciences, students carry out fieldwork to cultivate their capacity to identify and solve problems by putting to work their specialized knowledge.

The students we seek

We seek students with an interest in the challenges facing humanity and a drive to study the humanities and social sciences, along with the necessary fundamental academic ability.

Required basic skills before entry

►Department of Social and Human Studies

The Department of Human and Social Studies, offering studies in five specialized fields, emphasizes an interdisciplinary approach to study. A great interest in human beings and society, basic knowledge of secondary school subjects, critical and logical thinking ability, precise reading comprehension, and basic writing and presentation skills are requirements for specialized and cross-disciplinary studies in this department.

►Department of Language and Literature

Prospective students are required to have acquired basic abilities in logical thinking, reading comprehension, and communication. Basic knowledge and language abilities acquired in primary and secondary education are especially important preparation for studying in the department.

►Department of Law

Prospective students should be able to think logically, read with clarity, and communicate effectively with others. They should possess a wide-ranging and keen interest in the dynamics of contemporary society and the problems it is facing.

▶Department of Economics

As preparation for study in the Department of Economics, it is necessary for applicants to study Japanese language, foreign language, mathematics, science, and social studies in junior and senior high school. Additionally, becoming knowledgeable of current issues, especially those involving economics, through newspapers or news programs, is strongly recommended.

Faculty of Education

The individuals we cultivate

The Teacher Training Course cultivates instructors with a thorough understanding of children, who are capable of helping children achieve full and balanced growth and of teaching in a manner that is easy for students to grasp.

The Lifelong Education Course, Integrated Sciences and Technology Education Course, and Art and Culture Course cultivate individuals equipped with a broad perspective and diverse techniques and expertise, who can shoulder a wide range of educational responsibilities within society.

Educational goals

To achieve its goals, the Teacher Training Course carries out education in close coordination with actual teaching sites that enables students to acquire poise, scholarly achievement, and practical instructional capacity as a teacher.

The Lifelong Education Course, Integrated Sciences and Technology Education Course, and Art and Culture Course provide education in a diverse range of specialties unrestricted by established subject boundaries.

The students we seek

The Teacher Training Course seeks students who have an affinity with children, excellent communication skills, and fundamental academic ability.

The Lifelong Education Course, Integrated Sciences and Technology Education Course, and Arts and Culture Course seek students with broad receptiveness to different viewpoints and the ability to take the initiative in pursuing their studies.

Faculty of Informatics

The individuals we cultivate

We cultivate students who are ready to join society, equipped with strong backgrounds in information science and the information society, with an international outlook, a solid sense of information ethics, advanced information technology expertise, and data management experience.

Educational goals

Along with a firm grounding in informatics that integrates and unifies information science and information sociology, we provide systematic, specialized education in the fields of computer science, information systems, and information society design.

The students we seek

We seek students with a strong interest in the new academic field of informatics; a desire to assist local communities in diversifying in line with the networked information society; and the fundamental academic ability and grounding in theory required to study informatics.

Faculty of Science

The individuals we cultivate

We cultivate students possessing both advanced specialist knowledge and a broad educational background, abundant humanity and an international outlook, capable of rendering service to society.

Educational goals

Our program encompasses investigation into the laws of nature and contribution to the well-being of the human species through the advancement of science and its applications.

The students we seek

We seek students possessing strong intellectual curiosity and inquiring minds, with a passion for exploring the unknown.

Faculty of Engineering

The individuals we cultivate

We cultivate students who can make an impact on the world by acting as leaders in local communities and industrial fields, who honor the spirit of "Freedom and Enlightenment based on a philanthropic heart," whose ideal is service in the creation of an abundant human future, and who possess fundamental ability and practical capabilities in manufacturing.

Educational goals

We provide a firm practical grounding that enables students to make an impact as technical specialists with an abundant educational background and sensibility, possessing an international outlook, capable of flexibly responding independently to a diversifying society, and of creating highly original scientific technology.

The students we seek

We seek students with an interest in manufacturing, with an eagerness to attack challenges flexibly; high ethical standards and a desire to render service to society; and the fundamental academic ability required for the study of engineering.

Faculty of Agriculture

The individuals we cultivate

We cultivate students who seek to build a recycling-oriented society in which people and nature can coexist, and who possess the multidisciplinary capacity to respond to the needs of global society.

Educational goals

Based on a foundation in field sciences directly linked to society, we provide broad-based education encompassing both biological science and environmental science, centering on bioproduction.

The students we seek

We seek students possessing the aptitude and fundamental academic ability necessary for the study of natural science and life science, and a desire to solve environmental problems relating to the survival of humanity, to develop sustainable bioproduction technologies, and to explore biochemical science.