

Diploma Policy (Faculties)

Shizuoka University's Diploma Policy(Faculties)

Shizuoka University engages in education and research according to a vision of freedom, enlightenment, and creation for the future, with the aim of contributing to the development of a peaceful and happy future society, respecting the independence of its teaching faculty and students and their mutual inspiration. Based on this vision, the educational objective of our university is to nurture students with an international mindset and a high degree of expertise, full of the spirit of challenge and a sense of humanity. Accordingly, the conditions for receiving a diploma from the university rest upon the acquisition of the qualities and abilities shown below.

1. The ability to acquire foundational knowledge in a specialized field and put it to use in a specific context in society.
2. The acquisition of key skills such as language ability (including foreign languages), information processing, and career formation.
3. An international mindset and a deep level of training that enables action in recognition of diversity and in consideration of circumstances from a wide perspective.
4. The ability to independently recognize problems and solve them through leadership and responsibility in cooperation with people of diverse viewpoints.

Faculty of Humanities and Social Sciences

The diploma policy of the Faculty of Humanities and Social Sciences follows both its own academic charter and the diploma policy for Shizuoka University. It emphasizes the acquisition of wisdom both profound and practical—and a strong humanistic perspective. Degree holders will possess the following:

1. The ability to frame a research question, think logically, and find solutions to problems; a knowledge and critical understanding of their fields of study.
2. The general and specialist knowledge and skills necessary to participate fully in society.

3. A keen awareness of the diversity among cultures and individuals; the communication skills necessary to express oneself clearly; information-age literacy.
4. The ability to cooperate with others and assume responsible citizenship.

Department of Social and Human Studies

The specialized fields of the Department of Social and Human Studies are philosophy and ethics, psychology, sociology, cultural anthropology, and history and archeology. While studying in a multidisciplinary manner, students focus on the specialized field of their choice. Finally, they complete a graduation thesis as the culmination of their work. Holders of the bachelor's degree will have obtained the following:

1. Knowledge of and methods of inquiry in their specialized fields, as well as the ability use them to identify and solve problems in local communities and at the workplace.
2. An understanding of the diversity among individuals and cultures (through an interdisciplinary examination of history, ethnicity, cultures, institutions, and so forth). A recognition of oneself as a significant member of both the local and the world community, one valuing tolerance and respect for the diversity.
3. The abilities to think logically and critically and to manage information and networks adequately. The communication skills necessary to express individual ideas and to understand the points-of-view of others.

Department of Language and Literature

The Department of Language and Literature offers coursework in specialized fields in accordance with the policy of Shizuoka University as well as the faculty's own academic charter. In order to receive a bachelor's degree, students of the Department of Language and Literature complete a course of study and a graduation thesis. The holders of the degree will have obtained the following:

1. A balanced education in the natural and social sciences as well as humanities; the information literacy necessary to uncover, analyze, and solve a variety of problems.
2. A high ability to express oneself in not only Japanese but also foreign languages; an understanding of foreign cultures and an international mindset; the communication skills necessary to function in a global society.
3. The ability, in their area of specialization, to set a research goal, gather and analyze information, think both critically and logically, and develop a viewpoint; the ability to express accurately and appropriately their viewpoints in both writing and speech.

Department of Law

The Department of Law adheres to the degree conferment policies of the Faculty of Humanities and Social Sciences at Shizuoka University and grants bachelor's degrees in law to students who have acquired the following abilities, skills, competencies and attitudes:

1. Knowledge/Comprehension: Basic grounding in law, politics, and general education.
2. Analysis/Thinking: Ability to analyze diverse legal and political problems and other issues that occur in modern society and identify reasonable solutions for them.
3. Attitude/Orientation: Skills to cooperate and collaborate with others and think for oneself through independent activities within and outside the school.
4. Citizenship: Skills that contribute to the development of good public-spiritedness as an autonomous citizen in society.
5. Understanding the Local Community: Skills to conceive of good governance and exhibit leadership to creatively develop the local community.
6. International Way of Thinking: Understanding the diversity of culture, values, and concerns in international society and developing the skills to express oneself appropriately as its member.

Department of Economics

The Department of Economics confers a bachelor's degree in economics on those students who have acquired the following:

1. Expert knowledge

A broad range of basic knowledge in economics and business management and a specialized, advanced, and practically employable knowledge in an individual area of interest selected from economic theory, economic policy, economic history, business management, and accounting.

2. The ability to identify and solve problems

The abilities to identify and solve problems and to communicate with others. Cooperating with others, expressing creativity, and thinking and acting globally are essential aspects of this communication ability.

3. A readiness to address social issues

The readiness to apply economic theory and knowledge to actual social problems.

4. A readiness for community action

The ability to ascertain opinions and needs within a particular region's social system.

5. A liberal arts education

A broad range of knowledge, one that will enable a better application of expert knowledge to practical situations.

Faculty of Education

The Faculty of Education aims at fostering those engaged in the profession of teaching with practical teaching skills based upon a deep sense of humanity and a wide-ranging general education; developing human resources with a broad outlook and diverse skills and techniques that can be utilized in social or corporate educational fields; and developing human resources able to take a leading role at the forefront of a wide range of careers and fields. Accordingly, the faculty has set the acquisition of the following qualities and abilities as conditions for receiving a bachelor's degree in education.

1. A sense of public mission, ethical values, and an educational outlook firmly rooted in the thorough general education required of education professionals.
2. Essential professional knowledge, techniques and basic skills required to support educational activities, such as language proficiency and information-processing.
3. Specialized knowledge concerning the content of instruction and the ability to systematically review so as to bridge the gap between educational theory and practice; a practical attitude; and the ability to consider matters from a broad perspective.
4. The leadership and communication skills necessary to cooperate with others in educational work.

Faculty of Informatics

The Faculty of Informatics aims at fostering human resources promoting educational research in informatics. Its primary aim is to raise future specialists in both information technology and IT-related cultural fields who will be able to play a leading role in the 21st century information society. Toward this end, the faculty requires its students to meet the following conditions in order to obtain a bachelor's degree in informatics:

1. Students will be internationally-minded, and have a thorough knowledge of Computer Science and Information Arts.
2. Students will attain a high level of proficiency in information technology and information management skills. They will possess a strong grasp of information-related ethics, as well as the ability to analyze, plan and develop an information society.
3. As future professionals with advanced technical abilities and knowledge, students will have the necessary skills to contribute to the realization of an advanced information society where people and scientific technology exist in harmony.
4. Students will possess skills in logical thinking, comprehension, expression, problem recognition and other comprehensive practical capabilities necessary for complex problem-solving in their future careers.

Faculty of Science

The Faculty of Science has as its philosophy the contribution to human happiness by promoting research aimed at the development and application of science over a wide area, with a passion for finding the truths of the natural world. The faculty's education aims at fostering human resources who are able to contribute to society as researchers, engineers or educators with a wide-ranging cultural education, while also having distinct, fundamental academic abilities in specialized scientific fields. In line with this philosophy, the department will confer bachelor's degrees in science to students who have gained the qualities and abilities shown below through completing the set subjects and gaining the required number of credits.

1. Having a wide-ranging cultural education and multifaceted outlook, along with sound critical facilities and ethical values.
2. Having distinct, fundamental academic abilities in each field of science and being able to take an active role in solving various issues in contemporary society from a professional position.
3. Able to act from a global standpoint, possessing communication skills and an international mindset.

Faculty of Engineering

The educational aim of the Faculty of Engineering is to foster human resources with rich cultural education and sensibilities as well as international mindsets who will act independently and flexibly in diversifying societies to create highly original scientific technologies. Accordingly its policy is to confer bachelor's degrees in engineering to students who have acquired the qualities and abilities shown below.

1. Having a rich cultural education and an international mindset, with the foundational skills enabling them to independently solve various and diversifying problems of society.
2. Having high-level professional knowledge and the most advanced technologies through an understanding of fundamental subjects in the sciences supporting engineering, with qualities and abilities that can be developed through independent learning.

3. Having knowledge of a wide range of other fields in addition to a specific field of engineering, with abilities to engage with various complex problems covering the whole of engineering.
4. Having communication and presentation skills as well as practical abilities to search out, solve and create issues in the field of engineering.

Faculty of Agriculture

The Faculty of Agriculture aims at the fostering of human resources able to carry out education covering a wide scope over both biological sciences and environmental sciences, focusing on biological production with field science directly tied to human society as its base; people who have integrated strengths applicable to global society. Accordingly the faculty has the acquisition of the following qualities and abilities as the conditions for gaining a bachelor's degree in agriculture.

1. Having learning and cultural education covering the academic discipline of agriculture.
2. Having an understanding of global-level issues in food production, the environment, advanced utilization of biological resources, and being able to generate scientific, comprehensive ideas from specialized viewpoints in each discipline in contribution to the resolution of problems.
3. Have a concern for issues in the local society and be able to make progressive work independently towards their resolution.
4. Having the presentation skills and communication skills required in society and being able to display leadership.