

2024年度

G 1

英 語

人文社会科学部

2月25日(日) 教育学部(学校教育教員養成課程)

【前期日程】 【音楽教育・美術教育・保健体育教育専修は除く】

情報学部(情報社会学科, 行動情報学科)

グローバル共創科学部

13:00~14:20

注 意 事 項

試験開始前

- 1 監督者の指示があるまで、問題冊子、解答用紙に手を触れてはいけません。
- 2 監督者の指示に従って、全部の解答用紙(3枚)に受験番号を記入ください。

試験開始後

- 3 この問題冊子は、9ページあります。はじめに、問題冊子、解答用紙を確かめ、枚数の不足や、印刷の不鮮明なもの、ページの落丁・乱丁があった場合は、手をあげて監督者に申し出てください。
- 4 解答はすべて解答用紙に記入ください。
- 5 問題は、声を出して読んではいけません。
- 6 配点は、比率(%)で表示してあります。

試験終了後

- 7 問題冊子は、必ず持ち帰りください。

1 Read the following passage and answer the questions. (30 %)

著作権の関係上、公表しません。

著作権の関係上、公表しません。

*frozen 凍結している, 凍っている

**glitter キラキラ光る

出典：星野道夫(1995). 『アラスカ 光と風』東京：福音館書店. pp. 162-166 (translated by Test Committee) 一部改編

Questions. Answer all questions in **Japanese** except Question 6.

1. What is the ⁽¹⁾flag stop mentioned in the passage?
2. Why does the author especially love riding the Alaskan Railroad in the winter?
3. According to the story, why did the author travel to Alaska?
4. What does the author mean by ⁽²⁾such a picture?
5. How did the author research to prepare for his trip?

6. What do you think the author will do if he has a problem? Choose the most appropriate answer from the following, and write (a), (b), (c), or (d).
- (a) He will go home.
 - (b) He will call Arnie.
 - (c) He will keep trying.
 - (d) He will take a picture.

2

Each sentence has four underlined items, (a), (b), (c), and (d). Identify the item that needs to be corrected. Then correctly rewrite the entire item without changing the meaning. (10 %)

Example: I've (a) ever (b) been to Hawaii (c) but would like to go (d) sometime.

Answer:

Example	
(a)	never

1. I have not decided yet (a) if I (b) will (c) join to the wind orchestra club when I (d) enter this university.
2. That new electric car (a) cost me more than I (b) had expected. I know (c) that electric cars are eco-friendly, but fifty thousand dollars (d) were too much for me.
3. Since this party (a) will be the last one this year, you (b) can take (c) whomever (d) wants to come.
4. It was very (a) mean of you (b) to blame the younger (c) staffs (d) for your own mistakes.
5. I will be (a) out of town for (b) several days, but I will contact (c) you as soon as I (d) will come back.

3

Read the following article and answer the questions. (25 %)

著作権の関係上、公表しません。

著作権の関係上、公表しません。

出典：Metz, G. “The Godfather of A.I.’ Leaves Google and Warns of Danger Ahead”. *The New York Times*. May 1, 2023. 一部改編

Questions. Answer all questions **in Japanese** except Question 4.

1. What is the most important way in which ⁽¹⁾this new A.I. technology is different from earlier A.I. technology?
2. According to the article, why did Hinton quit his job at Google?
3. According to the article, what are three areas of research that may be improved by this new technology?

4. Which of the following is NOT a danger of this new technology mentioned in the article? Choose the most appropriate answer from the following, and write (a), (b), (c), or (d).
- (a) It might become smarter than people.
 - (b) It might make people too smart.
 - (c) It might be used for misinformation.
 - (d) It might take jobs away from people.
5. What does it refer to in the article?

4

Choose the best word or words to complete the conversation between a foreign tourist and a Japanese person on the Shinkansen. (10 %)

Foreign Tourist (FT): Excuse me. Do you speak English?

Japanese Person (JP): Yes. How can I help you?

FT: I am having trouble checking-in online at my hotel. I made a room reservation at a hotel through this smartphone app, but the self check-in system is asking me to send a copy of my passport, and I have no idea how to do it. I'm feeling a bit ⁽¹⁾ (trouble/lost/lucky).

JP: I understand. Don't worry, I can help you with that. First, do you have a photo of your passport on your phone?

FT: Yes, I do, but I'm not sure how to send it through the app. The instructions are all in Japanese, and I can't read them.

JP: No problem. Let me guide you ⁽²⁾ (through/across/beside) the steps. Can you show me the app?

FT: Here it is.

JP: Great! Now, tap here, and it should open up your phone's files or photos. Look for the picture of your passport, then tap on it.

FT: I found it. I tapped on it, and now it's showing a ⁽³⁾ (rehearsal/practice/preview). What should I do next?

JP: Perfect. Now, you should see a ⁽⁴⁾ (button/letter/keyboard) that says "send" at the bottom of the screen. Tap on that, and I think that should do it.

FT: Okay, I tapped on it.

JP: Alright, if you don't get ⁽⁵⁾ (an announcement/an error/a success) message, you should be okay.

FT: I did it! I've received a message from the hotel. What does it say?

JP: It says everything is okay! They are waiting for you!

FT: Thank you so much for your help. Japan is a beautiful country, and people like you make it even more wonderful.

5

For more and more people these days, their most important social communities are online, rather than in a face-to-face, physical environment. What do you think are the good and bad points of this change in our world?

Explain and give reasons to support your opinion. Answer in about 120 words in English. (25 %)

正解・解答例

教科・科目名	英語（前期日程試験：令和6年度） 1 / 2	問題番号	G1
対象学部・学科(課程)等	人文社会科学部 教育学部（学校教育教員養成課程）【音・美・体 教育専修は除く】 情報学部（情報社会学科，行動情報学科） グローバル共創科学部		
1 (30) % 配点 (60) 点	1. 手を振ればどこでも乗り降りが可能であること。 2. 「外の世界は真っ白で時間が止まっているように感じるから」、もしくは、「列車の窓から見る景色がきれいだから」、など。（「本人が乗車する事により感動する」のような解答でも可） 3. オーロラを撮影するため。 4. オーロラが背後にあるマッキンレー山の写真 5. <u>大学の図書館を何回も訪ねて、写真を見て、地図を調べた。</u> （この三つの要素を全て含むこと；いずれかが不足している場合、部分点） 6. (c)		
2 (10) % 配点 (20) 点	1. (c) join 2. (d) was もしくは is 3. (c) whoever 4. (c) staff 5. (d) come もしくは get		
3 (25) % 配点 (50) 点	1. 人の助けがなくても、自分で学習・進化することができる。 2. この新しい技術の危険性を公に警告するため。 3. 医学研究、工学（エンジニアリング）、教育（順不同） 4. (b) 5. この技術が人間よりも賢くなること。		
4 (10) % 配点 (20) 点	1. lost 2. through 3. preview 4. button 5. an error		

正解・解答例

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5 (25) % 配点 (50) 点	解答例 First, I think there are some good points of this change. For example, it can be convenient because people do not have to travel to make communities with other people. This can save energy and help to protect the environment. It can also be helpful for people who are handicapped and cannot travel easily. However, there are also some bad points. If people do not gather to meet face-to-face, many businesses will be in trouble, such as stores, restaurants, and transportation companies. Also, many traditional activities such as festivals, visiting shrines at New Year, and sporting events may die out if people start to do all of their social activity online. We should be careful how we use this technology. (120 words)		

採点・評価基準(具体的基準)

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対象学部・学科(課程)等	人文社会科学部 教育学部 (学校教育教員養成課程) 【音・美・体 教育専修は除く】 情報学部 (情報社会学科, 行動情報学科) グローバル共創科学部		
出題のねらい	<ol style="list-style-type: none"> <li data-bbox="422 555 1418 622">① 物語文を読んで、話の展開や内容、登場人物の行動、場面状況等を把握する英文読解力をみる。 <li data-bbox="422 651 1418 689">② 英語の文法および語法の知識に基づき、適切な形式での表現力をみる。 <li data-bbox="422 719 1418 786">③ 現代社会の課題に関する議論を読んで、内容を正確に把握する英文読解力をみる。 <li data-bbox="422 815 1418 882">④ 英語コミュニケーションの中で、文脈に応じて適切な語彙を選び、使用する力をみる。 <li data-bbox="422 911 1418 949">⑤ 作文課題について、自らの考えや思いを英語で表現できる力をみる。 		
採点基準 (点数は200点満点の場合)	<ol style="list-style-type: none"> <li data-bbox="422 1003 1418 1272">① 配点30% (60点) <ol style="list-style-type: none"> 1 10点 2 12点 3 10点 4 10点 5 12点 (4点×3) 6 6点 <li data-bbox="422 1301 1418 1413">② 配点10% (20点) <ol style="list-style-type: none"> 4点×5 <li data-bbox="422 1442 1418 1644">③ 配点25% (50点) <ol style="list-style-type: none"> 1 10点 2 10点 3 12点 (4点×3) 4 6点 5 12点 <li data-bbox="422 1673 1418 1785">④ 配点10% (20点) <ol style="list-style-type: none"> 4点×5 <li data-bbox="422 1814 1418 1852">⑤ 配点25% (50点) 		