

2026年度

G 2

英 語

2月25日(水)

情 報 学 部 (情報科学科)

13:00~14:40

【前期日程】

注 意 事 項

試験開始前

- 1 監督者の指示があるまで、問題冊子、解答用紙に手を触れてはいけません。
- 2 監督者の指示に従って、全部の解答用紙(4枚)に受験番号を記入しなさい。

試験開始後

- 3 この問題冊子は、11ページあります。はじめに、問題冊子、解答用紙を確かめ、枚数の不足や、印刷の不鮮明なもの、ページの落丁・乱丁があった場合は、手をあげて監督者に申し出なさい。
- 4 解答はすべて解答用紙に記入しなさい。
- 5 問題は、声を出して読んではいけません。
- 6 配点は、比率(%)で表示してあります。

試験終了後

- 7 問題冊子は、必ず持ち帰りなさい。

1

Read the following passage and answer the questions. (24 %)

著作権の関係上、公表しません。

著作権の関係上、公表しません。

著作権の関係上、公表しません。

出典：John Scalzi (2005) *Old Man's War*, Tor Books, pp. 82-83. 一部改編

Questions. Answer all questions in Japanese except Question 1.

1. When Dr. Russell says, “⁽¹⁾It's actually younger than that” what does he mean? Choose the correct answer, and write (a), (b), (c), or (d).
 - (a) The body looks younger than 20.
 - (b) The body looks 20 and took 20 years to make.
 - (c) The body looks 20 and took less than 20 years to make.
 - (d) The body looks 20 and took more than 20 years to make.
2. Explain clearly what “⁽²⁾this brain” refers to?
3. According to Dr. Russell, what will be done with Mr. Perry's old body?
4. According to Dr. Russell, why does Mr. Perry have to return to his room?
5. What does Mr. Perry take from his old body?
6. According to the booklet, why will a soldier with a new body feel “⁽³⁾fresher longer, and better able to do your work”?

- 2** Each sentence has four underlined items, (a), (b), (c), and (d). Identify the item that needs to be corrected. Then correctly rewrite the entire item so that the whole sentence is correct. (8 %)

Example: He seems to (a) catch a bad cold because he has (b) had a high fever and (c) been (d) feeling bad since yesterday.

Answer:

Example	
(a)	have caught

1. If I (a) have (b) known about this club, I (c) would have (d) joined it.
2. When you (a) get off the train tomorrow, (b) come to the café in the station and (c) I'm waiting for you (d) there.
3. My (a) favorite activity is (b) hiking in the (c) mountains (d) in weekends.
4. Everybody (a) was (b) surprising at the news that the company (c) would (d) open a new factory in the city.
5. The university is going to (a) throw a party next month (b) in celebration of its 100th anniversary, and I'm (c) looking forward to (d) see my old classmates there.

3 Read the following passage and answer the questions. (20 %)

著作権の関係上、公表しません。

著作権の関係上、公表しません。

*From *The Bedford Introduction to Literature, Second Edition* (Bedford Books, 1990, p. 6),
edited by Michael Meyer. 一部改編

Questions. Answer all questions in Japanese except Question 6.

1. What reason did the writer's students give for not being able to sleep well?

2. Give two examples of the advice the writer gave his students to help them break their bad habit.
3. What does (1) it refer to?
4. According to Michael Meyer, how does literature help (2) us move beyond our own lives and culture?
5. According to the writer, why isn't it easy to understand a story?
6. Read statements A ~ E below and decide which are true.
 - A. The writer believes that reading a book is better for your mental health than scrolling.
 - B. According to the writer, when we read a book we need to think harder than when we scroll.
 - C. The writer's six students shared the same bad habit.
 - D. The students felt that the only problem with social media was that it made studying difficult.
 - E. The writer gives more than one possible cause for why Americans are reading less.

Now choose the correct answer and write (a), (b), (c), (d), or (e).

- (a) Only A, B, and C are true.
- (b) Only B and D are true.
- (c) All except B are true.
- (d) All except C are true.
- (e) All except D are true.

4

Lily, a high school student, is having a conversation with a classmate, Toshi. Choose the best word or words to complete the conversation. (8 %)

Lily: Hey, Toshi, are you free now?

Toshi: Sure. What's up?

Lily: Well...the principal asked me to give a speech at our graduation ceremony.

Toshi: Congratulations! That ⁽¹⁾(shows/sounds/tells) great.

Lily: However, he said he wanted me to give the speech in Japanese. I don't know if I can.

Toshi: Sure, you can!

Lily: Um...this might be a really big ⁽²⁾(favor/please/work) to ask, but can you help me?

Toshi: Of course. What kind of help are you looking ⁽³⁾(at/for/in)?

Lily: Well, I want to talk about our class play at the school festival. Do you remember? We performed the story of Cinderella in English and Japanese.

Toshi: Yes, you played a Japanese-speaking Cinderella, and I played an English-speaking Prince Charming, ⁽⁴⁾(that/when/which) was challenging for both of us.

Lily: Yes, it was. I want to talk about how we worked together in my speech. Can you help me translate the speech and ⁽⁵⁾(hear/listen to/look at) me practice?

Toshi: Absolutely! Let me know when you finish writing it.

5 Read the following and write a response **in English** of 120 words or more. (20 %)

Did you use your time well over the past year? Clearly describe your use of time and how you could have improved it.

6 次の英文を読んで、あとの問いに日本語で答えなさい。(20%)

Notes -----

lemonade レモネード sales 売り上げ profit 利益

Alice, Bob, and Clara are planning to sell lemonade at the next school festival.

Alice: Next, we need to decide the price of lemonade and how many cups we need to prepare. Let's see how much they sold last year.

Bob: We sold a cup of lemonade for 160 yen at the beginning, but the sales were not good. So, we lowered the price four times; each time the price was lowered by 20 yen.

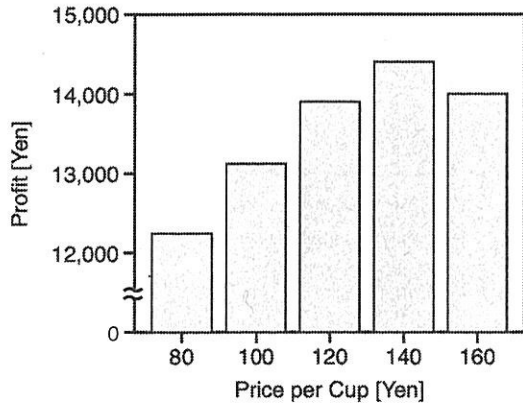
Clara: I recorded how much lemonade we sold last year. Graph ① shows the number of cups sold at each price.

Alice: I have calculated the sales from the record. Graph ② shows the sales at each price. (a) We thought lowering the price of the lemonade would increase sales, but that was not always true.

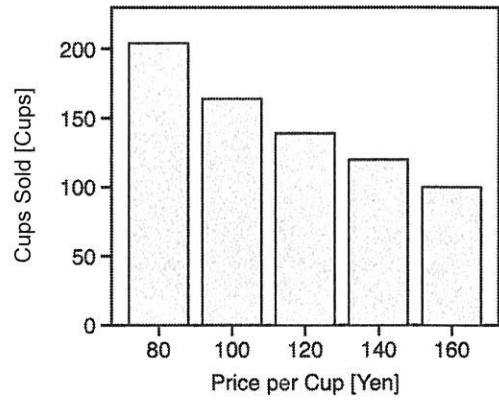
Bob: Profit is more important than sales. If we take the sales minus the cost, we get the profit. The cost is 20 yen for each cup, and there are no other costs. If we sell the lemonade at 160 yen, the profit is 140 yen per cup.

Alice: Let me make a graph of the profit. Graph ③ shows the profit at each price.

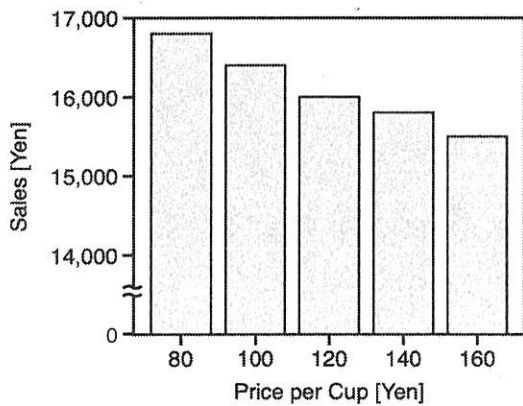
Clara: Now we can see how many cups we need to prepare and (b) the price we should sell them at for the greatest profit.



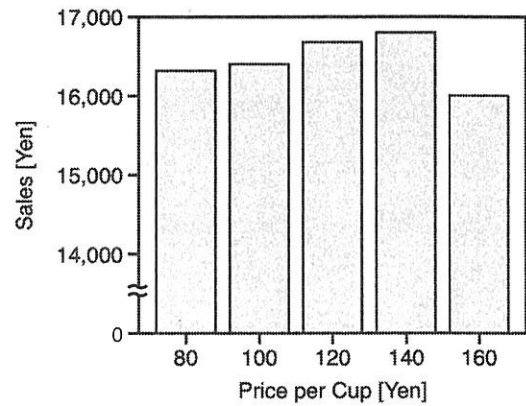
(ア)



(イ)



(ウ)



(エ)

問 1 : (ア)~(エ)のグラフのうち、 ~ に当てはまるものをそれぞれ答えなさい。

問 2 : 下線部(a)は、値引きと売上との関係について3人の予想が外れたことを表している。3人がどのような予想をしたか、また、どのように予想が外れたかを、(ア)~(エ)のグラフを挙げて説明しなさい(複数挙げてもよい)。

問 3 : 下線部(b)について、レモネードの売れ行きが価格のみによって決まるとすると、利益を最大にするためには昨年はレモネードを一杯いくらで販売することが適切であったか。(ア)~(エ)のグラフを挙げて説明しなさい(複数挙げてもよい)。